

Ezekiel Weekly Bible Study Guide

Word Of Truth In Christ Church

A 48 week study with one chapter each week

Together we will study God's holiness, the seriousness of covenant unfaithfulness, personal responsibility, and the hope of restoration. Ezekiel moves from the departure of God's glory to the promise of His enduring presence. Each lesson helps us read the passage in context, discuss its meaning, and respond faithfully.

How to use this guide

Read the assigned chapter before each gathering. Bring your Bible and a notebook. References work with the translation your church uses; summaries in this guide are paraphrases rather than quotations.

Suggested 60 minute meeting: opening prayer and review 5 minutes; selected Scripture readings 10 minutes; teaching outline 15 minutes; study questions 20 minutes; application and closing prayer 10 minutes. Longer passages may be read aloud in selected portions after participants complete the full reading at home.

A consistent study method

Observe what the text says. Interpret the words within their literary and historical setting. Compare supporting scriptures without erasing differences in context. Apply the passage through a specific faithful response. Ask participants to identify the verses supporting their answers.

Facilitator guidance

Each weekly page includes a teaching outline, five study questions, reference scriptures with their purpose, a leader note, and a weekly practice. Use the leader notes as discussion guardrails, not as an exhaustive answer key. Allow additional weeks when discussion needs more time.

The book contains graphic judgment, sexual metaphors, and bereavement. Explain these passages with care and allow participants to refrain from sharing personal experiences. Never use prophetic judgment imagery to excuse abuse.

Historical Setting and Reading Plan

Ezekiel is a priest and prophet among Judean exiles in Babylonia (1:1–3; 3:15). His ministry begins in the fifth year of King Jehoiachin’s exile. Jerusalem still stands in the opening chapters, but its fall becomes a turning point in chapter 33.

597 BC — Jehoiachin and many Judeans are taken to Babylon (2 Kings 24:10–17).

593 BC — Ezekiel’s opening vision and call (Ezekiel 1:1–3).

587 or 586 BC — Jerusalem and its temple are destroyed (2 Kings 25:1–12).

573 BC — The temple vision is commonly dated to this year (Ezekiel 40:1).

571 BC — The latest dated oracle in the book (Ezekiel 29:17–21).

The movement of the book

Chapters 1–24 warn Judah and Jerusalem. Chapters 25–32 announce judgment against surrounding nations. Chapters 33–48 turn toward renewed leadership, restored people, and God’s presence. The arrangement is thematic as well as chronological.

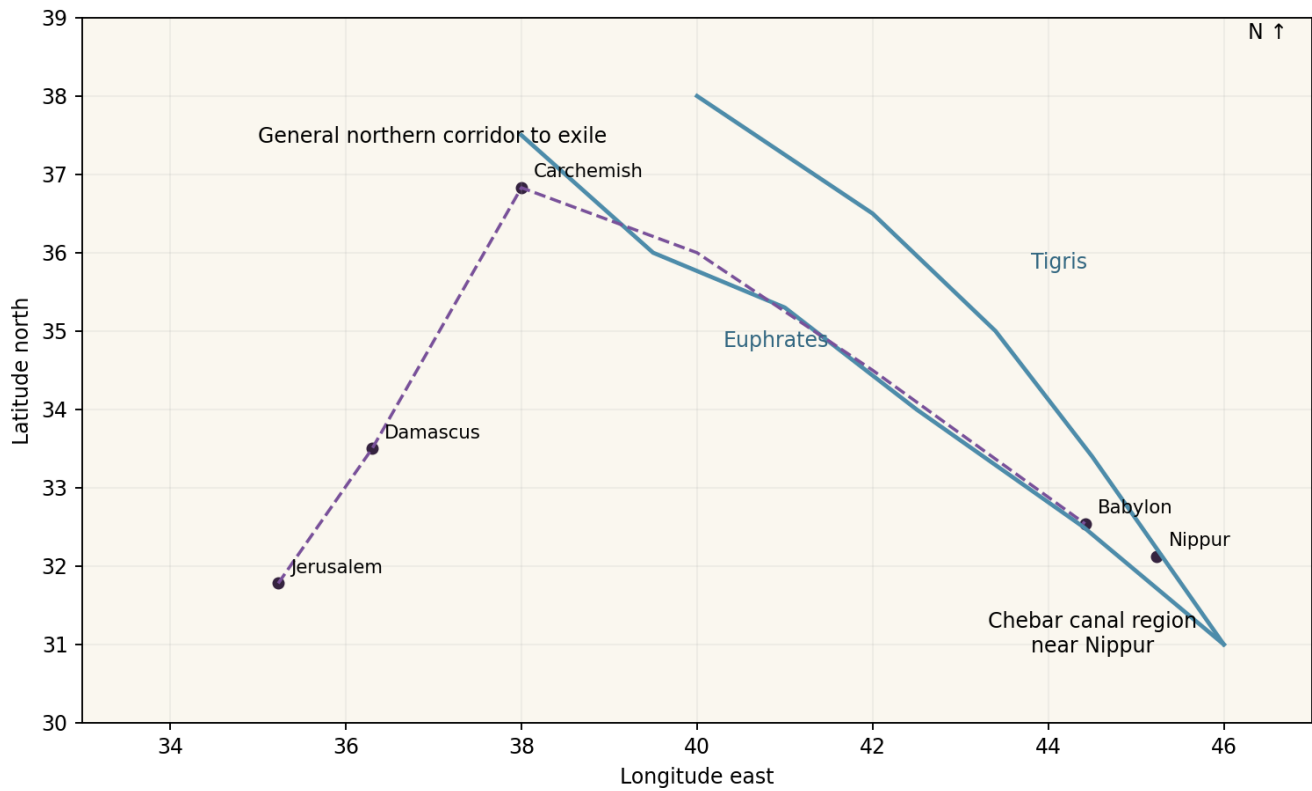
Weekly assignments

Week 1 Chapter 1 • Week 2 Chapter 2 • Week 3 Chapter 3 • Week 4 Chapter 4
Week 5 Chapter 5 • Week 6 Chapter 6 • Week 7 Chapter 7 • Week 8 Chapter 8
Week 9 Chapter 9 • Week 10 Chapter 10 • Week 11 Chapter 11 • Week 12 Chapter 12
Week 13 Chapter 13 • Week 14 Chapter 14 • Week 15 Chapter 15 • Week 16 Chapter 16
Week 17 Chapter 17 • Week 18 Chapter 18 • Week 19 Chapter 19 • Week 20 Chapter 20
Week 21 Chapter 21 • Week 22 Chapter 22 • Week 23 Chapter 23 • Week 24 Chapter 24
Week 25 Chapter 25 • Week 26 Chapter 26 • Week 27 Chapter 27 • Week 28 Chapter 28
Week 29 Chapter 29 • Week 30 Chapter 30 • Week 31 Chapter 31 • Week 32 Chapter 32
Week 33 Chapter 33 • Week 34 Chapter 34 • Week 35 Chapter 35 • Week 36 Chapter 36
Week 37 Chapter 37 • Week 38 Chapter 38 • Week 39 Chapter 39 • Week 40 Chapter 40
Week 41 Chapter 41 • Week 42 Chapter 42 • Week 43 Chapter 43 • Week 44 Chapter 44
Week 45 Chapter 45 • Week 46 Chapter 46 • Week 47 Chapter 47 • Week 48 Chapter 48

Terms to recognize

Glory describes God’s manifest majesty and presence. A sign act is a prophetic action that communicates a message. A remnant is a surviving group. Son of man addresses Ezekiel as a human being; distinguish this usage from Jesus’ title in the Gospels. The repeated recognition formula announces that people will know the Lord through His actions.

Map 1 Judah and the Babylonian Exile



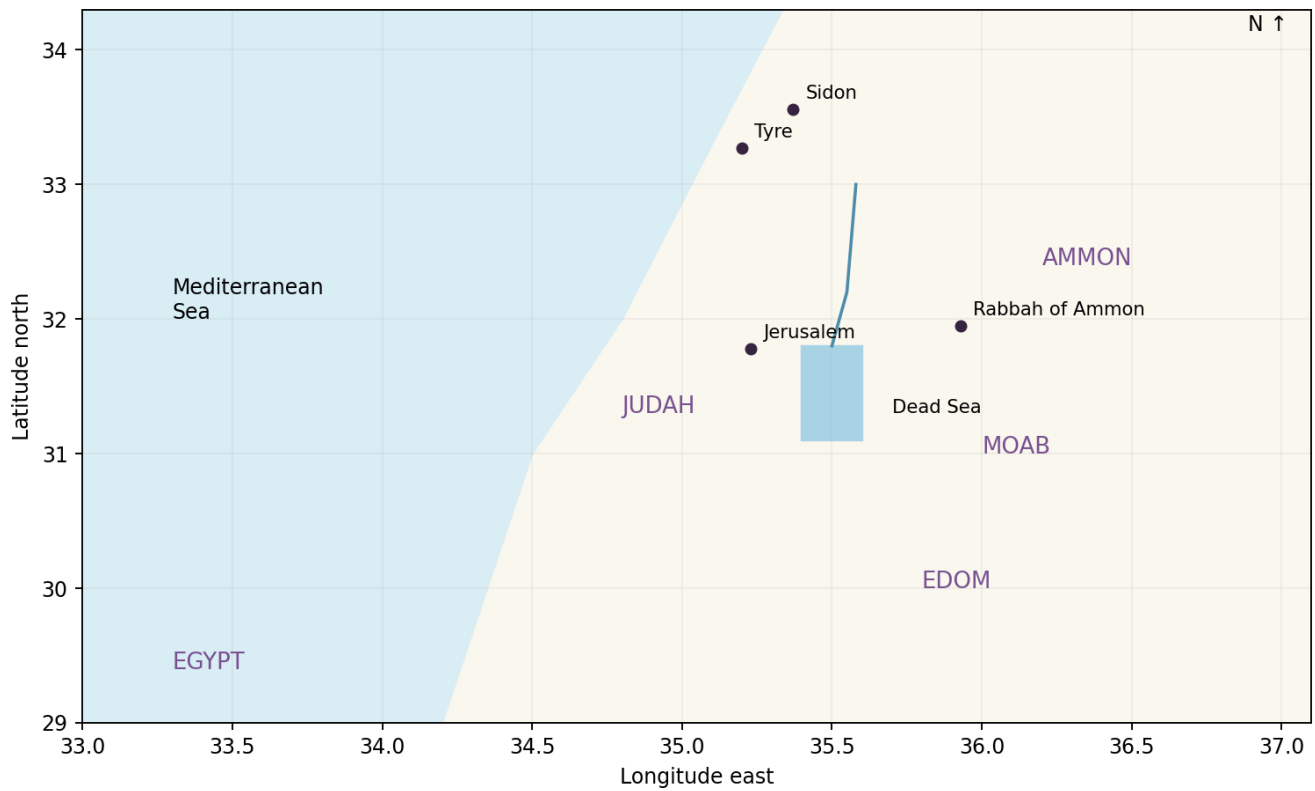
Original teaching map. Locations and river courses are approximate. The dashed line indicates a general northern travel corridor, not a documented itinerary or a direct record of Ezekiel's journey. No ancient political boundaries are shown.

Use with Weeks 1 through 12

Find Jerusalem, Babylon, and Nippur. Exile moved Judeans away from their homeland, but God met Ezekiel in Babylonia. The Chebar or Kebar is generally understood as a Babylonian canal associated with the Nippur region. Tel Abib's exact location is uncertain and is not plotted; it is not modern Tel Aviv.

Read Ezekiel 1:1–3; 3:15; 11:16 and 2 Kings 24:10–17. Ask: What does the location of the opening vision reveal about God's presence?

Map 2 Judah and Neighboring Peoples



Original teaching map. City positions and regional labels are approximate; regions are not bounded territories. Egypt continues beyond the southwest edge. This is a geographic aid, not a modern political map.

Use with Weeks 25 through 36

Locate Tyre and Sidon on the Mediterranean coast. Find Ammon east of the Jordan region, Moab east of the Dead Sea, and Edom farther south. These settings help distinguish the nations addressed in Ezekiel 25–32.

Read Ezekiel 25:1–3, 8, 12, 15; 26:1–2; 28:20–22; 29:1–3. Philistia lies along the southern coastal region west of Judah and is not separately labeled. Ask: What common attitudes are condemned across these oracles?

Week 1 God Reveals His Glory in Exile

Assigned reading Ezekiel 1

Lesson focus

God Reveals His Glory in Exile. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 1:1–3 The setting of the vision
2. 1:4–21 Creatures and wheels
3. 1:22–28 The throne and glory

Reference scripture

Isaiah 6:1–5 — a vision of holiness

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 1?
2. What does Ezekiel see above the creatures, and how does he respond (1:26–28)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Keep the throne central. The vision reveals divine majesty; it does not identify modern machinery.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 2 Called to Speak to a Rebellious People

Assigned reading Ezekiel 2

Lesson focus

Called to Speak to a Rebellious People. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 2:1–2 Strengthened by the Spirit
2. 2:3–7 Sent despite resistance
3. 2:8–10 Receive the message

Reference scripture

Jeremiah 1:4–10 — a prophetic commission

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 2?
2. What does faithfulness require even when the hearers refuse (2:5–7)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Ezekiel is responsible to speak faithfully; he cannot control the hearers. Notice that the Spirit strengthens him before he is sent.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 3 Receive the Word and Give the Warning

Assigned reading Ezekiel 3

Lesson focus

Receive the Word and Give the Warning. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 3:1–15 Eat the scroll and go
2. 3:16–21 The watchman's responsibility
3. 3:22–27 Speak at God's direction

Reference scripture

James 1:22–25 — hearing and doing

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 3?
2. How does God distinguish Ezekiel's responsibility from the hearer's response (3:17–21)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Receiving the scroll comes before public warning. Distinguish faithful witness from trying to control another person's response.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 4 A Visible Warning of the Coming Siege

Assigned reading Ezekiel 4

Lesson focus

A Visible Warning of the Coming Siege. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 4:1–3 Jerusalem pictured under siege
2. 4:4–8 Bearing a sign of judgment
3. 4:9–17 Scarcity of bread and water

Reference scripture

2 Kings 25:1–3 — siege and famine

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 4?
2. How do the enacted signs help explain the coming siege?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The enacted signs address Jerusalem's siege. Their unusual details are not instructions for believers to reproduce.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 5 Privilege Brings Accountability

Assigned reading Ezekiel 5

Lesson focus

Privilege Brings Accountability. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 5:1–4 The divided hair
2. 5:5–12 Jerusalem's rebellion
3. 5:13–17 Judgment before the nations

Reference scripture

Luke 12:47–48 — accountability for what is entrusted

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 5?
2. Why does God emphasize Jerusalem's position among the nations (5:5–7)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Judgment concerns covenant rebellion. Do not conclude that every present hardship is punishment for a particular sin.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 6 Turning from Idols and Remembering God

Assigned reading Ezekiel 6

Lesson focus

Turning from Idols and Remembering God. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 6:1–7 Idolatrous places judged
2. 6:8–10 Survivors remember
3. 6:11–14 Recognition of the Lord

Reference scripture

Deuteronomy 4:25–31 — exile and return

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 6?
2. How does remembering God affect the survivors (6:8–10)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Judgment concerns covenant rebellion. Do not conclude that every present hardship is punishment for a particular sin.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 7 When False Security Cannot Save

Assigned reading Ezekiel 7

Lesson focus

When False Security Cannot Save. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 7:1–13 The end approaches
2. 7:14–22 Wealth cannot deliver
3. 7:23–27 Violence and judgment

Reference scripture

Zephaniah 1:14–18 — wealth cannot deliver

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 7?
2. Why do silver and gold fail as sources of rescue (7:19)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The vision exposes Judah's worship and conduct. Examine ourselves before applying its accusations to others.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 8 God Exposes Hidden Idolatry

Assigned reading Ezekiel 8

Lesson focus

God Exposes Hidden Idolatry. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 8:1–6 The vision at Jerusalem
2. 8:7–16 Hidden and public false worship
3. 8:17–18 Violence and provocation

Reference scripture

Mark 7:20–23 — the heart and evil conduct

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 8?
2. How does 8:17 connect religious corruption with violence?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The vision exposes Judah’s worship and conduct. Examine ourselves before applying its accusations to others.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 9 Grieving over Sin in the House of God

Assigned reading Ezekiel 9

Lesson focus

Grieving over Sin in the House of God. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 9:1–4 Those who mourn receive a mark
2. 9:5–7 Judgment begins at the sanctuary
3. 9:8–11 Ezekiel intercedes

Reference scripture

Psalms 51:1–17 — confession and a contrite heart

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 9?
2. What distinguishes the marked people in 9:4?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The marking is part of this judgment vision. Avoid treating it as a formula for physical immunity today.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 10 The Glory Moves from the Temple

Assigned reading Ezekiel 10

Lesson focus

The Glory Moves from the Temple. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 10:1–8 Coals over the city
2. 10:9–17 The cherubim and wheels
3. 10:18–22 Glory at the east gate

Reference scripture

1 Samuel 4:19–22 — the loss of glory

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 10?
2. Trace the movement of the glory in 10:18–19. Why is this sobering?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Follow the movement of the glory carefully. Compare 10:18–19 with 11:22–23 and the return in 43:1–5.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 11 God Promises a New Heart to the Scattered

Assigned reading Ezekiel 11

Lesson focus

God Promises a New Heart to the Scattered. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 11:1–13 False security confronted
2. 11:14–21 Sanctuary and a new heart
3. 11:22–25 Glory departs the city

Reference scripture

Deuteronomy 30:1–6 — return and inward change

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 11?
2. What does God promise the exiles in 11:16–20?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

God's sanctuary promise is addressed to the exiles. Renewal joins inward transformation with obedience.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 12 Respond before the Warning Is Fulfilled

Assigned reading Ezekiel 12

Lesson focus

Respond before the Warning Is Fulfilled. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 12:1–16 Baggage and the exile sign
2. 12:17–20 Trembling at the coming judgment
3. 12:21–28 No more delay

Reference scripture

Hebrews 3:7–15 — respond today

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 12?
2. Which sayings dismiss God's warning, and how does God answer (12:21–28)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The signs address the coming exile. The chapter challenges dismissive delay, rather than encouraging us to set dates for unrelated events.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 13 Testing Messages That Promise False Peace

Assigned reading Ezekiel 13

Lesson focus

Testing Messages That Promise False Peace. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 13:1–16 False prophets and whitewash
2. 13:17–19 Deception for gain
3. 13:20–23 God rescues the deceived

Reference scripture

1 John 4:1–6 — test spiritual claims

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 13?
2. What is the source of the false prophets' messages (13:2–3)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Claims of revelation require discernment. Ezekiel challenges people who speak from their own imagination.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 14 Idols in the Heart and Personal Accountability

Assigned reading Ezekiel 14

Lesson focus

Idols in the Heart and Personal Accountability. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 14:1–11 Elders and hidden idols
2. 14:12–20 Accountability in judgment
3. 14:21–23 Survivors and recognition

Reference scripture

1 Corinthians 10:14 — flee idolatry

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 14?
2. What does taking an idol into the heart mean in 14:1–8?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The chapter joins hidden idolatry with personal accountability. The examples of Noah, Daniel, and Job challenge reliance on someone else’s righteousness.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 15 A Vine That Fails Its Purpose

Assigned reading Ezekiel 15

Lesson focus

A Vine That Fails Its Purpose. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 15:1–3 The vine compared with other wood
2. 15:4–5 Wood consumed by fire
3. 15:6–8 The image applied to Jerusalem

Reference scripture

John 15:1–8 — abiding and bearing fruit

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 15?
2. How does God explain the vine image in 15:6–8?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The vine image concerns Jerusalem’s failure to fulfill its covenant purpose. Compare John 15 while respecting the different setting and emphasis.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 16 Remembering Grace after Covenant Unfaithfulness

Assigned reading Ezekiel 16

Lesson focus

Remembering Grace after Covenant Unfaithfulness. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 16:1–14 Jerusalem receives care
2. 16:15–59 Gifts misused and sin exposed
3. 16:60–63 God remembers His covenant

Reference scripture

Titus 3:3–7 — mercy and renewal

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 16?
2. How does the covenant promise in 16:60–63 answer the long account of unfaithfulness?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Chapter 16 contains graphic sexual and violent imagery. Summarize sensitively; the metaphor never authorizes abuse or victim blaming.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 17 God Humbles the Proud and Plants Hope

Assigned reading Ezekiel 17

Lesson focus

God Humbles the Proud and Plants Hope. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 17:1–10 Eagles and a vine
2. 17:11–21 Broken covenant explained
3. 17:22–24 God plants a tender shoot

Reference scripture

2 Kings 24:10–20 — the royal and exile setting

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 17?
2. How does God's planting in 17:22–24 differ from the failed political strategy?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Explain the riddle using 17:11–21 before drawing applications. The promised planting in 17:22–24 introduces hope beyond failed royal strategy.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 18 Turn from Sin and Live

Assigned reading Ezekiel 18

Lesson focus

Turn from Sin and Live. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 18:1–20 The proverb and responsibility
2. 18:21–29 Turning toward or away from righteousness
3. 18:30–32 A call to repentance

Reference scripture

2 Corinthians 5:10 — personal accountability

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 18?
2. How does God answer the claim that His ways are unfair (18:25–32)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Chapter 18 rejects fatalistic blame for another generation’s guilt. It does not deny that others’ choices can cause real harm.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 19 Lamenting the Failure of Leadership

Assigned reading Ezekiel 19

Lesson focus

Lamenting the Failure of Leadership. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 19:1–9 The lion cubs
2. 19:10–14 The uprooted vine
3. 19:14 The purpose of lament

Reference scripture

Jeremiah 22:10–12 — lament for a captive ruler

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 19?
2. What losses do the lion and vine images communicate?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Lament gives language to national loss. The lion cubs and vine portray Judah's royal leadership and its collapse.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 20 God Remains Holy through Generations of Rebellion

Assigned reading Ezekiel 20

Lesson focus

God Remains Holy through Generations of Rebellion. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 20:1–26 Rebellion and restraint
2. 20:27–32 Continuing unfaithfulness
3. 20:33–49 Judgment and promised restoration

Reference scripture

Psalms 106:6–12 — remembering rebellion and mercy

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 20?
2. Why does God repeatedly act for His name's sake (20:9,14,22)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Retell the historical sequence before applying it. God's concern for His name includes His holiness and faithfulness.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 21 The Sword Reveals the Seriousness of Judgment

Assigned reading Ezekiel 21

Lesson focus

The Sword Reveals the Seriousness of Judgment. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 21:1–17 The sharpened sword
2. 21:18–27 Babylon approaches Jerusalem
3. 21:28–32 Judgment against Ammon

Reference scripture

Jeremiah 25:8–11 — Babylon and judgment

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 21?
2. What does the sword imagery reveal about the approaching crisis?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The sword imagery announces a particular historical judgment. It is not a command for the church to carry out violence.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 22 Standing before God for a Corrupt Community

Assigned reading Ezekiel 22

Lesson focus

Standing before God for a Corrupt Community. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 22:1–16 The city's wrongdoing
2. 22:17–22 The furnace image
3. 22:23–31 Corrupt leaders and the missing intercessor

Reference scripture

Micah 6:6–8 — justice and humility

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 22?
2. Which abuses are named among leaders and people in 22:23–29?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The search for someone in the gap concerns a corrupt community; avoid reducing the passage to a slogan about prayer alone.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 23 The Cost of Unfaithful Alliances

Assigned reading Ezekiel 23

Lesson focus

The Cost of Unfaithful Alliances. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 23:1–10 Oholah and Samaria
2. 23:11–35 Oholibah and Jerusalem
3. 23:36–49 Idolatry and bloodshed exposed

Reference scripture

Hosea 7:8–13 — faithless reliance on other nations

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 23?
2. Who do the sisters represent, and what do their alliances reveal (23:4–7,11–17)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The sisters represent Samaria and Jerusalem. Summarize the graphic imagery sensitively and never use the metaphor to justify abuse.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 24 The Siege Begins and Loss Becomes a Sign

Assigned reading Ezekiel 24

Lesson focus

The Siege Begins and Loss Becomes a Sign. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 24:1–14 The boiling pot
2. 24:15–24 Ezekiel's bereavement
3. 24:25–27 News and renewed speech

Reference scripture

2 Kings 25:1–12 — the siege and destruction

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 24?
2. How does God explain the meaning of Ezekiel's bereavement sign (24:21–24)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

These chapters contain disturbing imagery. Ezekiel's restricted mourning is a specific prophetic sign, not a universal rule for grief.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 25 God Holds Neighboring Nations Accountable

Assigned reading Ezekiel 25

Lesson focus

God Holds Neighboring Nations Accountable. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 25:1–7 Ammon's gloating
2. 25:8–14 Moab and Edom
3. 25:15–17 Philistine vengeance

Reference scripture

Obadiah 10–15 — violence and gloating

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 25?
2. Which attitudes toward Judah bring judgment on the neighboring peoples?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Use Map 2. God's authority extends beyond Judah; these oracles are not permission to hate modern peoples.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 26 Seeking Gain from the Fall of Others

Assigned reading Ezekiel 26

Lesson focus

Seeking Gain from the Fall of Others. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 26:1–6 Tyre's opportunism
2. 26:7–14 The siege announced
3. 26:15–21 The coastlands lament

Reference scripture

Proverbs 24:17–18 — do not rejoice at an enemy's fall

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 26?
2. What does Tyre expect to gain from Jerusalem's disaster (26:2)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Use Map 2. God's authority extends beyond Judah; these oracles are not permission to hate modern peoples.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 27 Wealth Cannot Keep a Proud City Afloat

Assigned reading Ezekiel 27

Lesson focus

Wealth Cannot Keep a Proud City Afloat. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 27:1–11 Tyre pictured as a fine ship
2. 27:12–25 A network of trade
3. 27:26–36 Shipwreck and lament

Reference scripture

Revelation 18:11–19 — lament over lost trade

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 27?
2. How does the ship's collapse overturn the confidence built earlier in the chapter?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The trading lists establish Tyre's reach and apparent security. The shipwreck reverses that picture; wealth cannot guarantee permanence.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 28 Pride Falls before the Holy God

Assigned reading Ezekiel 28

Lesson focus

Pride Falls before the Holy God. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 28:1–10 The ruler claims divine status
2. 28:11–19 Lament over the king
3. 28:20–26 Sidon judged and Israel given hope

Reference scripture

James 4:6–10 — humility before God

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 28?
2. What is wrong with the ruler's self understanding in 28:2–5?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The immediate targets in chapter 28 are Tyre's ruler and king. Christians differ over a further reference to Satan in 28:11–19; distinguish that reading from the explicit setting.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 29 God Confronts False Security in Egypt

Assigned reading Ezekiel 29

Lesson focus

God Confronts False Security in Egypt. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 29:1–7 Pharaoh and the unreliable reed
2. 29:8–16 Egypt humbled
3. 29:17–21 Babylon receives Egypt

Reference scripture

Isaiah 31:1–3 — the limits of reliance on Egypt

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 29?
2. Why is Egypt an unreliable support for Israel (29:6–7)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The book is not strictly chronological. The later oracle in 29:17 is dated to 571 BC.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 30 Earthly Power Cannot Prevent the Day of Judgment

Assigned reading Ezekiel 30

Lesson focus

Earthly Power Cannot Prevent the Day of Judgment. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 30:1–9 Egypt and its allies mourn
2. 30:10–19 Cities and strongholds judged
3. 30:20–26 Pharaoh's power broken

Reference scripture

Psalms 20:7 — trust beyond military strength

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 30?
2. How do the images of broken arms portray the loss of Pharaoh's power?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The images of broken arms portray the collapse of royal power. Discuss the limits of alliances without condemning all forms of practical assistance.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 31 Greatness without Humility Ends in a Fall

Assigned reading Ezekiel 31

Lesson focus

Greatness without Humility Ends in a Fall. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 31:1–9 Assyria as a magnificent cedar
2. 31:10–14 Pride and cutting down
3. 31:15–18 Egypt warned by Assyria's fate

Reference scripture

Daniel 4:28–37 — pride humbled

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 31?
2. Why is the cedar brought down (31:10–14)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Assyria's magnificent cedar becomes a warning to Egypt. The point is the humiliation of proud imperial power.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 32 Lamenting the End of Human Might

Assigned reading Ezekiel 32

Lesson focus

Lamenting the End of Human Might. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 32:1–16 Lament over Pharaoh
2. 32:17–30 Egypt among fallen powers
3. 32:31–32 Pharaoh shares their fate

Reference scripture

Psalm 90:1–12 — mortality and wisdom

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 32?
2. What does Egypt have in common with the other fallen powers in this lament?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The pit and descent imagery portray humiliation and death. Avoid building a detailed afterlife system from poetic imagery alone.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 33 Hear the Warning and Put the Word into Practice

Assigned reading Ezekiel 33

Lesson focus

Hear the Warning and Put the Word into Practice. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 33:1–20 Watchman and repentance
2. 33:21–22 Jerusalem's fall reported
3. 33:23–33 False confidence and empty listening

Reference scripture

James 1:22–25 — hearers and doers

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 33?
2. What is missing when people enjoy Ezekiel's words in 33:30–33?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The fall of Jerusalem turns the warning into reported history. Pay special attention to the difference between enjoying a message and obeying it.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 34 God Seeks His Sheep and Provides a Shepherd

Assigned reading Ezekiel 34

Lesson focus

God Seeks His Sheep and Provides a Shepherd. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 34:1–10 Failed shepherds
2. 34:11–22 God rescues and judges
3. 34:23–31 One shepherd and a covenant of peace

Reference scripture

John 10:11–18 — Jesus the good shepherd

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 34?
2. What will God do for the sheep that the shepherds failed to do (34:11–16)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The shepherd promise addresses Israel's failed leadership and restoration. Christian reading connects the promised Davidic shepherd with Christ.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 35 God Judges Persistent Hatred

Assigned reading Ezekiel 35

Lesson focus

God Judges Persistent Hatred. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 35:1–9 Mount Seir's hostility
2. 35:10–13 Claims against God's land
3. 35:14–15 Gloating answered

Reference scripture

Obadiah 10–14 — Edom's actions against Judah

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 35?
2. Why is Edom's claim to the land a challenge to God (35:10–13)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Mount Seir represents Edom. The chapter confronts enduring hostility and gloating over Judah's destruction, not a modern ethnic group.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 36 God Gives a New Heart and a New Spirit

Assigned reading Ezekiel 36

Lesson focus

God Gives a New Heart and a New Spirit. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 36:1–15 The mountains restored
2. 36:16–23 God's holy name
3. 36:24–38 Cleansing and inward renewal

Reference scripture

John 3:5–8 — new birth by the Spirit

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 36?
2. List God's promised actions in 36:24–28. What conduct follows renewal?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Restoration is grounded in God's holy name. New heart language includes renewed conduct, not merely improved feelings.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 37 God Restores Life and Reunites His People

Assigned reading Ezekiel 37

Lesson focus

God Restores Life and Reunites His People. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 37:1–14 The dry bones
2. 37:15–23 The joined sticks
3. 37:24–28 One king and an enduring covenant

Reference scripture

Romans 8:9–11 — life through God’s Spirit

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 37?
2. Who are the bones, and what hope do they receive (37:11–14)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Begin with Israel’s restoration, the vision’s stated meaning. Christian applications to spiritual renewal follow from that context. Gog’s precise identity is disputed; do not assert modern national equivalents.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 38 God Defends His People against Gog

Assigned reading Ezekiel 38

Lesson focus

God Defends His People against Gog. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 38:1–9 Gog and the coalition
2. 38:10–16 An attack on the restored people
3. 38:17–23 God displays His holiness

Reference scripture

Revelation 20:7–10 — later use of Gog and Magog imagery

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 38?
2. What does God say His response will make known (38:23)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The identity and timing of Gog are disputed. Focus on the chapter's stated purpose that God's greatness and holiness will be known.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 39 The Victory of God Makes His Holy Name Known

Assigned reading Ezekiel 39

Lesson focus

The Victory of God Makes His Holy Name Known. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 39:1–20 Gog defeated and the land cleansed
2. 39:21–24 Exile explained
3. 39:25–29 Restoration and the Spirit

Reference scripture

Ezekiel 36:22–28 — holiness and restoration

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 39?
2. How does 39:25–29 describe the restored relationship between God and His people?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

God’s victory and restoration display His holy name. The burial and cleansing scenes emphasize the completeness of the aftermath.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 40 A Measured Vision of Renewed Worship

Assigned reading Ezekiel 40

Lesson focus

A Measured Vision of Renewed Worship. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 40:1–4 The setting and command to observe
2. 40:5–37 Walls and gates
3. 40:38–49 Worship spaces and the porch

Reference scripture

Zechariah 2:1–5 — measuring and divine presence

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 40?
2. What must Ezekiel do with what he sees (40:4)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Revelation reuses Gog and Magog imagery; interpreters differ on the relationship. Chapter 40 begins a vision, not a surviving map of an excavated temple.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 41 The Sanctuary Displays Order and Holiness

Assigned reading Ezekiel 41

Lesson focus

The Sanctuary Displays Order and Holiness. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 41:1–4 The holy place and inner sanctuary
2. 41:5–15 Rooms and surrounding structures
3. 41:16–26 Cherubim palms and doors

Reference scripture

1 Kings 6:14–35 — earlier temple features

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 41?
2. How do the rooms and decorations distinguish the sanctuary's spaces?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Major readings of chapters 40–48 include a future temple, an ideal restoration vision, and symbolic fulfillment in Christ and the new creation. Present your church's view clearly while acknowledging differences.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 42 Distinguishing the Holy from the Common

Assigned reading Ezekiel 42

Lesson focus

Distinguishing the Holy from the Common. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 42:1–12 The chambers
2. 42:13–14 Holy food and garments
3. 42:15–20 The enclosing boundary

Reference scripture

Leviticus 10:10–11 — teaching holy and common distinctions

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 42?
2. What purpose do the chambers and outer boundary serve (42:13–14,20)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Major readings of chapters 40–48 include a future temple, an ideal restoration vision, and symbolic fulfillment in Christ and the new creation. Present your church's view clearly while acknowledging differences.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 43 The Glory of God Returns to His People

Assigned reading Ezekiel 43

Lesson focus

The Glory of God Returns to His People. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 43:1–5 Glory enters from the east
2. 43:6–12 The holy dwelling
3. 43:13–27 The altar and its consecration

Reference scripture

Ezekiel 10:18–19 — the earlier departure

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 43?
2. How does the returning glory answer Ezekiel 10:18–19 and 11:22–23?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

Christians differ over the sacrifices in this vision. State the view being taught and affirm Christ's sufficient offering; avoid presenting renewed animal sacrifice as a way to earn salvation.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 44 Faithful Service in the Presence of God

Assigned reading Ezekiel 44

Lesson focus

Faithful Service in the Presence of God. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 44:1–14 Gates access and failed service
2. 44:15–27 Priestly faithfulness and instruction
3. 44:28–31 The Lord as inheritance

Reference scripture

1 Peter 2:4–10 — a people called to holy service

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 44?
2. What are the priests responsible to teach in 44:23–24?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The chapter connects access to holy service with faithfulness and instruction. Compare Christian service through the New Testament reference without treating every priestly rule as a direct church regulation.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 45 Justice Belongs at the Heart of Worship

Assigned reading Ezekiel 45

Lesson focus

Justice Belongs at the Heart of Worship. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 45:1–8 The holy district
2. 45:9–17 Honest leadership and fair measures
3. 45:18–25 Offerings and appointed observances

Reference scripture

Leviticus 19:35–36 — honest measurements

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 45?
2. Why are just measures and an end to oppression required (45:9–12)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The prince has duties and limitations and offers for himself in 45:22. His identity varies across interpretations; do not assume every detail directly describes Jesus.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 46 Ordered Worship and Responsible Leadership

Assigned reading Ezekiel 46

Lesson focus

Ordered Worship and Responsible Leadership. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 46:1–15 Worship and offerings
2. 46:16–18 The prince and inheritance
3. 46:19–24 Places for preparing offerings

Reference scripture

Mark 10:42–45 — authority expressed through service

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 46?
2. How does 46:18 protect people from a leader's misuse of power?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The prince has duties and limitations and offers for himself in 45:22. His identity varies across interpretations; do not assume every detail directly describes Jesus.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 47 Life Flows from the Presence of God

Assigned reading Ezekiel 47

Lesson focus

Life Flows from the Presence of God. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 47:1–12 Water brings life
2. 47:13–20 Boundaries of the land
3. 47:21–23 Inheritance for resident foreigners

Reference scripture

Revelation 22:1–5 — the river and tree of life

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 47?
2. What changes where the river flows, and what exception is noted (47:8–12)?
3. What does this chapter reveal about God’s character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The river is part of the restoration vision. Its increasing depth may inspire application, but the passage does not explicitly define four stages of Christian maturity.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Week 48 The Lord Is There

Assigned reading Ezekiel 48

Lesson focus

The Lord Is There. Read the whole chapter before discussion and support each answer with the text.

Teaching outline

1. 48:1–7 Northern tribal portions
2. 48:8–29 Sacred district and remaining portions
3. 48:30–35 City gates and the city's name

Reference scripture

Revelation 21:1–3, 12–13 — God dwelling with His people

Study questions

1. What people, places, repeated words, or images stand out in Ezekiel 48?
2. How does the city's final name gather up the hope of the entire book (48:35)?
3. What does this chapter reveal about God's character and the response He requires?
4. How does the reference scripture deepen your understanding? Identify both the connection and any difference in setting.
5. What specific response can we practice this week, and which verse supports it?

Leader note

The tribal distribution belongs to the vision. The closing name announces God's presence; compare the departure and return of glory across the book.

Weekly practice and prayer

Choose one response grounded in this chapter. Write it below, then close with prayer for understanding and obedience.

My response _____

Review and Reference Resources

Closing discussion

How does the book connect God's holiness with His mercy?

Compare Ezekiel 11:19–20; 18:30–32; 36:25–27. How do human responsibility and God's renewing work belong together?

Trace God's glory through 1:26–28; 10:18–19; 11:22–23; 43:1–5. What changes in the final vision?

How do 34:23–24; 37:24–28; 48:35 bring leadership, covenant, and presence together?

What has our congregation learned, and what practice will we continue?

Sources and further reading

Primary source: the Book of Ezekiel and the other biblical passages cited throughout. Cross references are selected to compare themes; they do not imply that every passage describes the same event.

Historical orientation: American Bible Society, Ezekiel. Used for the broad setting and conventional dates. <https://www.americanbible.org/engage/bible-resources/articles/ezekiel/>

Geographic orientation: Encyclopedia of the Bible, Chebar, hosted by Bible Gateway. Used for the canal identification and relationship to Nippur. <https://www.biblegateway.com/resources/encyclopedia-of-the-bible/Chebar>

Online reading: <https://www.biblegateway.com/passage/?search=Ezekiel+1&version=KJV>

Restoration passages: <https://www.biblegateway.com/passage/?search=Ezekiel+37&version=KJV>

Final vision: <https://www.biblegateway.com/passage/?search=Ezekiel+47-48&version=KJV>

Maps: original schematic geographic illustrations prepared for this guide. City points use approximate locations; river lines, regional labels, and the exile corridor are simplified. Consult a historical Bible atlas for detailed terrain and boundaries. Dates are approximate where calendars or historical reconstructions differ. Sources consulted October 27, 2026.