

WORD OF TRUTH IN CHRIST CHURCH

Walking in the Spirit

Living Out Our Salvation

Expanded Ten-Lesson Salvation Class Study Workbook

October 24, 2026 - March 27, 2027

Growing Together in Christ

Purpose of This Study

This study builds on the salvation foundation established in class. Together, we will explore how dependence on Christ and the Holy Spirit shapes our character, relationships, choices, and service. Each lesson combines careful Scripture study with practical steps for living out our salvation.

Name: _____

Welcome to the Study

Salvation is God's gift of grace, and the Christian life is a continuing walk of dependence, obedience, growth, and fruitfulness. This expanded workbook preserves the original ten-lesson study while adding deeper Scripture questions, daily-walk application, real-life scenarios, personal heart checks, and after-study homework.

How to Use This Workbook

- Bring your Bible and this workbook to each class. Read the whole assigned passage before answering the questions.
- Use your preferred Bible translation; wording may vary. The study questions are prompts rather than quotations from one translation.
- Share personal experiences voluntarily and respect one another's privacy.
- Between classes, reread the main passage, practice the homework assignment, and record a brief reflection.
- When you fall short, return to God honestly, receive His grace, and take the next step of obedience.

Suggested 60-Minute Class Rhythm

- 10 minutes - Prayer, check-in, and sharing
- 25 minutes - Scripture study and teaching
- 15 minutes - Discussion and real-life application
- 10 minutes - Homework assignment, next step, and closing prayer

Recurring Discipleship Question

What should be different in my daily walk because I have been saved?

Class Schedule

Date	Lesson	Topic
Oct 24, 2026	1	New Life: A Daily Walk
Nov 14, 2026	2	Abiding in Christ
Nov 28, 2026	3	Love in Action
Dec 12, 2026	4	Joy and Peace
Dec 26, 2026	-	Christmas Break
Jan 9, 2027	5	Patience with People and Circumstances
Jan 23, 2027	6	Kindness and Goodness
Feb 13, 2027	7	Faithfulness
Feb 27, 2027	8	Gentleness and Self Control

Mar 13, 2027	9	Serving One Another Through Love
Mar 27, 2027	10	Continuing to Grow and Bear Fruit

Christmas Break Reflection

After Lesson 4, reflect on how you can practice Christ's love, joy, and peace with others during the season. There is no class on December 26. Bring your reflection when class resumes January 9.

LESSON 1 • October 24, 2026

New Life a Daily Walk

Main Text: Galatians 5:13-25**Spiritual Focus**

Recognize the difference between following sinful desires and depending on the Holy Spirit.

Lesson Objective

Salvation begins a new daily walk. Depend on the Holy Spirit so your attitudes, decisions, relationships, words, and actions increasingly reflect your new life in Christ.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Salvation brings us into new life in Christ. We now learn to live in keeping with that gift. In Galatians 5, Paul connects Christian freedom with serving others through love. He also describes the conflict between sinful desires and the Spirit. Walking in the Spirit means depending on His help as we obey God in ordinary decisions. Spiritual fruit grows from His work in us; it is not a way to earn salvation. This opening lesson invites us to notice our habits and begin practicing a daily response of trust and obedience.

Salvation is not merely a past event to remember; it begins a new way of walking. The Spirit does not simply give us information about Christlike character. He works within us as we surrender ordinary decisions, reactions, relationships, and habits to God.

Supporting Scriptures

- Romans 6:4
- 2 Corinthians 5:17
- Romans 8:5-6
- Ephesians 4:22-24
- Colossians 3:1-10

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Galatians 5:13–14. How should believers use their freedom, and what command summarizes their responsibility toward others?

2. Read Galatians 5:16. Complete the thought in your own words: Believers are to walk by the _____ rather than fulfill the desires of the _____.

3. Read Galatians 5:17–21. What conflict does Paul describe? Identify two behaviors in this passage that damage relationships.

4. Read Galatians 5:22–25. List the nine qualities of the fruit of the Spirit. What instruction follows in verse 25?

Digging Deeper

5. Compare Galatians 5:16 and 5:25. What is the difference between knowing about the Spirit and walking by the Spirit?

6. How does Romans 6:4 connect salvation with a new way of life?

7. If a believer is a new creation (2 Corinthians 5:17), why may old habits still require intentional surrender and growth?

8. Compare Galatians 5:19-21 with 5:22-23. What contrasting patterns do you see?

9. Why do you think Paul describes these qualities as fruit rather than merely a list of rules?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. Can a person profess salvation while still allowing fleshly responses to control particular areas? What does Galatians 5 teach us to do?

12. When you recognize a response that does not reflect Christ, are you more likely to hide it, justify it, blame someone else, or bring it honestly to God?

13. What is the difference between trying to act saved through willpower and depending on the Holy Spirit?

Part III - Real-Life Application

Walking in the Spirit Scenario

Someone says something disrespectful to you, and your first impulse is to answer in a way that will hurt them back.

14. What does the flesh urge you to do?

15. Which works of the flesh could appear in this situation?

16. Which fruit of the Spirit is especially needed?

17. What might walking by the Spirit require before you speak?

18. Does a Spirit-led response mean you can never address wrongdoing? Explain.

From Reaction to Spirit-Led Response

- What am I feeling?
- What response would satisfy the flesh?
- What fruit of the Spirit is needed?

- What response would honor Christ?

Part IV - Personal Heart Check

1. Which fruit of the Spirit needs particular attention in your life right now?

2. What situations most often trigger your old way of responding?

3. What tends to come out of you when you are under pressure?

4. Is there an old habit you have been excusing instead of surrendering?

5. Where can you already see the Holy Spirit changing you?

6. Complete: Because I have been saved, I want my daily walk to increasingly reflect Christ by _____.

LESSON 1 • AFTER-STUDY HOMEWORK

New Life a Daily Walk

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read Galatians 5:13-25 at least three times; also read Romans 6:1-14, Romans 8:1-14, and Ephesians 4:17-32.

Assignment 2

Choose one fruit of the Spirit to practice intentionally and explain why you chose it.

Assignment 3

Each morning pray for the Holy Spirit to show you where an old response is trying to control you and to help you choose a Christlike response.

Assignment 4

Record two situations: what happened, your first reaction, the old response, the Spirit-led response, what you actually did, and what you learned.

Assignment 5

Write a short reflection: What is God teaching me about the difference between being saved and learning to walk daily as someone who has been saved?

Scripture Memory Challenge

Galatians 5:16

Prayer Focus

Holy Spirit, help me recognize the pull of my old ways and choose responses that reflect my new life in Christ.

Next-Class Check-In

- Which fruit did you focus on?
- Describe one situation where you had to choose your response.
- What did you learn about dependence on the Spirit versus willpower?

LESSON 2 • November 14, 2026

Abiding in Christ

Main Text: John 15:1-11

Spiritual Focus

Understand dependence on Christ as the source of lasting spiritual fruit.

Lesson Objective

Understand that salvation establishes a living relationship with Jesus Christ and that lasting spiritual fruit comes from continuing dependence on Him.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Jesus describes Himself as the vine and His disciples as branches. A branch receives its life from the vine; it cannot produce fruit independently. In the same way, our growth depends on continued fellowship with Christ. His words, His love, prayer, and obedience belong together in this passage. Spiritual habits help us attend to that relationship, but completing a routine is not the same as depending on Him. Jesus also describes the Father's care in pruning fruitful branches. We can trust His purpose while continuing to seek understanding through Scripture and prayer.

A branch does not manufacture life for itself. In the same way, believers do not receive salvation through Christ and then mature independently of Him. Spiritual disciplines are valuable when they help us attend to Christ; routine itself is not the source of life.

Supporting Scriptures

- Colossians 2:6-7
- Psalm 1:1-3
- Galatians 2:20
- Philippians 2:13
- 1 John 2:5-6

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read John 15:1–3. Who is the vine, who cares for it, and what does the Father do to a fruitful branch?

2. Read John 15:4–5. Complete the picture: Jesus is the _____; His disciples are the _____. What can a branch do apart from the vine?

3. Read John 15:7–8. How are Jesus’ words, prayer, fruitfulness, and the Father’s glory connected?

4. Read John 15:9–11. What does Jesus say about remaining in His love? What does He desire for His disciples’ joy?

Digging Deeper

5. Why does Jesus repeatedly speak of remaining or abiding? What does this suggest about the continuing nature of our relationship with Him?

6. What happens to a physical branch when disconnected from its source, and how does that picture explain spiritual dependence?

7. According to John 15:5, what does self-reliance fail to produce?

8. What do John 15:7-8 teach about the relationship among God’s Word, prayer, fruitfulness, and God’s glory?

9. Compare John 15:5 with Galatians 5:22-23. What connection do you see between abiding and spiritual fruit?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. Why is it dangerous to think, Jesus saved me, but now I must handle everything else myself?

12. What is the difference between working for Christ and living from your relationship with Christ?

13. How can Bible reading and prayer become routines rather than acts of dependence?

Part III - Real-Life Application

Walking in the Spirit Scenario

A believer is very active in church but has stopped spending meaningful time with Christ. Service feels heavy, and irritability is increasing.

14. Is church activity by itself evidence of abiding?

15. What warning signs suggest self-reliance?

16. What can happen when ministry activity increases while fellowship with Christ decreases?

17. What changes could restore dependence on Christ?

18. Could pruning involve God changing something that appears productive? Why?

Understanding Pruning

- What may God be changing or removing?
- Am I resisting because I do not yet understand the purpose?
- What Scripture truth helps me trust the Father's care?

Part IV - Personal Heart Check

1. What most often crowds out your attention to Christ?

2. When life becomes busy, what usually gets neglected first?

3. Where are you relying on your own strength more than Christ?

4. Is there an area where you are asking God for fruit while resisting obedience?

5. Where can you presently see evidence that your relationship with Christ is producing fruit?

6. Complete: Because I have been saved, I will remain connected to Christ by _____.

LESSON 2 • AFTER-STUDY HOMEWORK

Abiding in Christ

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read John 15:1-17, Psalm 1, Colossians 2:6-10, and Galatians 2:20.

Assignment 2

On at least four days, read Scripture, reflect, pray, and identify one response of obedience.

Assignment 3

Choose one life area and examine what fruit your connection with Christ is producing there.

Assignment 4

Create one realistic abiding practice and identify the distraction most likely to interfere.

Assignment 5

Write: What is the difference between trying to live the Christian life in my own strength and living in dependence upon Christ?

Scripture Memory Challenge

John 15:5

Prayer Focus

Jesus, keep my heart close to You. Teach me to depend on You rather than my own strength.

Next-Class Check-In

- What abiding practice did you choose?
- Where did you notice self-reliance?
- What fruit began to become visible?

LESSON 3 • November 28, 2026

Love in Action

Main Text: John 13:34-35 and 1 John 3:16-18

Spiritual Focus

Practice love that reflects Christ's self-giving care.

Lesson Objective

Understand that the saving love of Christ should become visible through our words, choices, forgiveness, service, sacrifice, and treatment of others.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Your Salvation Packet ended with biblical love. This lesson carries that teaching into practice. Jesus gives His followers a pattern for love in His own treatment of them. First John points to His sacrificial death and then asks how believers respond to a brother or sister in need. Love involves truthful words and concrete care. We may need to listen, share, serve, or ask forgiveness. We do not control how others respond, but we can seek their good with wisdom. Love grows as we remember Christ's love for us and depend on the Spirit.

Jesus gives more than a command to love: He gives Himself as the standard - "as I have loved you." Biblical love can comfort, serve, give, listen, forgive, apologize, and tell the truth. It seeks another person's good with wisdom.

Supporting Scriptures

- Romans 5:8
- Ephesians 5:1-2
- Colossians 3:12-14
- 1 Peter 4:8-10
- Galatians 5:13-14

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read John 13:34–35. Whose example defines the disciples’ love? What will others recognize through that love?

2. Read 1 John 3:16. How do we know what love is, and what response does Christ’s example call for?

3. Read 1 John 3:17–18. Complete the thought: Love should be expressed in _____ and _____. How does the example in verse 17 explain this?

4. Read 1 Corinthians 13:4–7. Choose three descriptions of love and explain how each could shape an everyday response.

Digging Deeper

5. What makes Jesus’ command to love one another different from simply telling people to be nice?

6. According to John 13:35, what does our treatment of other believers communicate to observers?

7. Compare 1 John 3:16 and Romans 5:8. What do they teach about love and sacrifice?

8. Why is it possible to say loving words without demonstrating biblical love?

9. In 1 Corinthians 13:4-7, what does love do, and what does love refuse to do?

Part II - Salvation and Our Daily Walk

10. What should be different in the way I love people because I have experienced the saving love of Jesus?

11. Is biblical love based primarily on how another person treats us? Explain from Scripture.

12. Can you disagree with someone and still demonstrate biblical love? What might that look like?

13. When can telling the truth be loving, and what distinguishes loving truth from words meant to hurt or control?

Part III - Real-Life Application

Walking in the Spirit Scenario

A church member has been absent for several weeks and later says, “Nobody checked on me. I felt like nobody cared.”

14. What would defensiveness focus on?

15. What would love cause us to notice?

16. What questions could we ask before assuming what the person needs?

17. What can we do beyond saying, “We care”?

18. If the person responds negatively to sincere care, what remains within our responsibility?

Love That Costs Something

- What might love cost me - time, convenience, pride, resources, comfort, or the last word?
- How can sacrificial love remain wise rather than enabling harmful behavior?

Part IV - Personal Heart Check

1. Who is easiest for you to love, and why?

2. Who is more difficult for you to love?

3. Is there anyone you are avoiding because love would require an uncomfortable action or conversation?

4. Is pride preventing an apology, forgiveness, service, listening, or peace where possible?

5. Which quality in 1 Corinthians 13:4-7 most needs to become visible in your relationships?

6. Complete: Because I have been saved and loved by Christ, I will demonstrate His love this week by _____.

LESSON 3 • AFTER-STUDY HOMEWORK

Love in Action

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read John 13:34-35, 1 John 3:16-18, 1 Corinthians 13, Colossians 3:12-14, and Ephesians 4:25-5:2.

Assignment 2

Complete a private love inventory: someone to encourage, listen to, serve, forgive, or ask forgiveness from.

Assignment 3

Choose one specific and appropriate act of biblical love and reflect on what it cost and what you learned.

Assignment 4

Check your motive: Would this act still be worth doing if nobody knew?

Assignment 5

Write: How should experiencing Christ's saving love change the way I respond to people who are difficult to love?

Scripture Memory Challenge

John 13:35

Prayer Focus

Father, let the love I have received through Christ become visible in the way I treat people.

Next-Class Check-In

- What act of love did you practice?
- What did you learn about your motives?
- How did depending on Christ help you love?

LESSON 4 • December 12, 2026

Joy and Peace

Main Text: Philippians 4:4-9

Spiritual Focus

Bring concerns to God and practice thought patterns shaped by His truth.

Lesson Objective

Learn to rejoice in the Lord, bring concerns to God, practice thanksgiving, discipline thoughts according to truth, and trust God's presence even while circumstances remain unresolved.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Paul's instructions to rejoice, pray, and think carefully are given in a letter written amid hardship. Christian joy is rooted in the Lord, even when circumstances are painful. Peace does not require pretending that problems are absent. Paul invites believers to bring requests to God with thanksgiving and directs their attention toward what is true and worthy. These practices help us respond faithfully while we wait, seek help, and care for one another. God's presence remains central to the passage. During the coming break, we can practice prayer and gratitude in ordinary family and community life.

Biblical joy is rooted in the Lord rather than in favorable circumstances. God's peace does not require denial. We can name what is wrong, bring it honestly to God, practice thanksgiving, examine our thoughts, and take faithful action while trusting Him with the outcome.

Supporting Scriptures

- John 14:27
- John 16:33
- Romans 15:13
- Isaiah 26:3-4
- Colossians 3:15-17
- 1 Peter 5:6-7

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Philippians 4:4–5. In whom are believers to rejoice? What quality should be evident to other people?

2. Read Philippians 4:6. What are believers invited to bring to God? What should accompany their requests?

3. Read Philippians 4:7. Complete the thought: God's peace will guard our _____ and _____ in Christ Jesus.

4. Read Philippians 4:8–9. List four qualities that should guide our thinking. What does Paul tell his readers to put into practice?

Digging Deeper

5. Does Paul tell believers to rejoice in their circumstances or in the Lord? Why does that distinction matter?

6. What alternatives does Philippians 4:6 give when anxiety begins to take hold?

7. Why is thanksgiving included with prayer and requests?

8. Does verse 7 promise that every problem immediately disappears? What does it promise?

9. What connection do verses 8-9 make between our thinking and our practice?

Part II - Salvation and Our Daily Walk

10. What should be different about the way I handle worry, disappointment, uncertainty, and difficult circumstances because I belong to Christ?

11. Where do you usually turn first when trouble comes?

12. What would it look like to make prayer your first response rather than your last resort?

13. How can thanksgiving change your perspective without changing the circumstances themselves?

Part III - Real-Life Application

Walking in the Spirit Scenario

Someone going through a painful season says, “I trust God, but I am still hurting.”

14. Does pain necessarily mean a lack of faith?

15. What is harmful about pressuring someone to appear joyful?

16. How could you demonstrate Christ’s love instead of giving a quick answer?

17. What might listening look like?

18. How can you point toward God’s peace without dismissing pain?

From Worry to Prayer

- Identify the concern.
- Bring it honestly to God.
- Ask specifically.
- Give thanks.
- Examine your thoughts.
- Practice what is right.

Part IV - Personal Heart Check

1. What situation is presently challenging your joy or peace?

2. What part is within your responsibility?

3. What part must be surrendered to God?

4. Are you praying about the situation as much as you are thinking or talking about it?

5. What fear or assumption needs to be examined against God's truth?

6. Complete: Because I have been saved and belong to Christ, I will bring my concerns to God and choose to _____.

LESSON 4 • AFTER-STUDY HOMEWORK

Joy and Peace

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read Philippians 4:4-9, John 14:25-27, John 16:33, Romans 15:13, and Colossians 3:12-17.

Assignment 2

Complete a prayer exchange: name one concern, your fear, your request, a Scripture truth, gratitude, your responsibility, and what you must entrust to God.

Assignment 3

For five days, notice one recurring thought and examine it against truth. Record two examples.

Assignment 4

Practice peace with someone else through encouragement, prayer, listening, patience, or thoughtful care.

Assignment 5

For seven days, record one reason for gratitude and reflect on whether gratitude affected your perspective.

Scripture Memory Challenge

Philippians 4:6-7

Prayer Focus

Father, I bring my concerns to You. Guard my heart and mind, and teach me to think and act according to Your truth.

Next-Class Check-In

- What concern did you bring to God?
- What Scripture helped guide your thoughts?
- What did gratitude teach you?
- What are you still trusting God with?

Christmas Break Reminder

There is no class on December 26. Continue practicing Christ's love, joy, and peace during the season and bring your reflection when class resumes January 9.

LESSON 5 • January 9, 2027

Patience with People and Circumstances

Main Text: Colossians 3:12-15 and James 5:7-11

Spiritual Focus

Respond to people and delays with patient trust in God.

Lesson Objective

Develop patient trust in God while responding to difficult people, delays, and changing circumstances with wisdom rather than resentment or hasty retaliation.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Colossians places patience alongside compassion, kindness, humility, and gentleness. These qualities shape how God's people live together. James uses the farmer's waiting to illustrate perseverance and points to faithful people who endured suffering. Patience does not mean that every delay is easy or that difficult behavior should be ignored. It means we can resist resentment and hasty retaliation as we seek a faithful response. We may need a calm conversation, wise assistance, or a clear boundary. Our hope rests in God's compassion and His timing rather than in our ability to control every outcome.

Patience is not pretending that delays or difficult behavior are easy. It is the Spirit-shaped ability to resist resentment and hasty retaliation while seeking a faithful response. Sometimes patience waits; sometimes it speaks calmly; sometimes it establishes a wise boundary.

Supporting Scriptures

- Romans 12:12
- Proverbs 14:29
- Ecclesiastes 7:8-9
- Romans 5:3-5
- Psalm 37:7-9

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Colossians 3:12. How are believers described before they are told what qualities to put on? Name those qualities.

2. Read Colossians 3:13–15. What pattern is given for forgiveness, and what place does love have among these qualities?

3. Read James 5:7–9. What example illustrates patience? Complete the instruction: Do not _____ against one another.

4. Read James 5:10–11. Which examples of endurance are given? What does James say about the Lord's character?

Digging Deeper

5. Why does Colossians 3:12 begin with the believer's identity before giving instructions about behavior?

6. How are patience, forgiveness, love, and peace connected in Colossians 3:12-15?

7. What does the farmer in James 5 teach us about waiting without becoming inactive?

8. Why does James warn against grumbling while believers are waiting?

9. What do Job and the prophets teach about endurance and the Lord's compassion?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. What is the difference between patience and passivity?

12. How can impatience affect our words, decisions, and relationships?

13. How can we establish a wise boundary without acting from anger or revenge?

Part III - Real-Life Application

Walking in the Spirit Scenario

An important plan changes at the last minute because another person did not complete what was expected. You are frustrated and inconvenienced.

14. What would an impatient response sound like?

15. What facts need to be addressed truthfully?

16. What can you control and what can you not control?

17. What would a patient but responsible conversation look like?

18. How can you avoid grumbling while still solving the problem?

Waiting Without Wasting the Wait

- What is God asking me to do while I wait?
- What must I stop trying to control?
- How can I keep my speech from becoming grumbling?

Part IV - Personal Heart Check

1. Where are you finding it hardest to wait?

2. Who currently tests your patience most?

3. What do you tend to say or do when you feel delayed?

4. Is there a boundary, conversation, or practical action within your responsibility?

5. Where might God be developing endurance in you?

6. Complete: Because I have been saved, I can wait faithfully by _____.

LESSON 5 • AFTER-STUDY HOMEWORK

Patience with People and Circumstances

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read Colossians 3:12-15, James 5:7-11, Romans 12:9-21, and Psalm 37:1-9.

Assignment 2

Choose one recurring frustration. Pause, pray, and choose a patient response each time it arises.

Assignment 3

If a conversation is needed, prepare calm, truthful words and identify the outcome you can and cannot control.

Assignment 4

Record two waiting moments: your first impulse, your chosen response, and what you learned.

Assignment 5

Write: What is God teaching me about patience that I could not learn if everything happened on my timetable?

Scripture Memory Challenge

James 5:8

Prayer Focus

Lord, give me endurance, compassion, and wisdom while I wait and while I deal with difficult situations.

Next-Class Check-In

- Where did you practice patience?
- What did waiting reveal about you?
- What was within your responsibility to do?

LESSON 6 • January 23, 2027

Kindness and Goodness

Main Text: Ephesians 4:29-5:2 and Galatians 6:9-10

Spiritual Focus

Use words and actions to build others up and pursue their good.

Lesson Objective

Practice kindness and goodness through speech and action that genuinely meets needs, builds people up, and reflects Christ rather than drawing attention to self.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Ephesians connects our new life with changes in speech, attitudes, and treatment of others. Words can injure, or they can meet a need and strengthen a listener. Kindness is more than a pleasant manner; it includes compassion and a readiness to help. Goodness involves doing what honors God and benefits others. Galatians encourages persistence when doing good becomes tiring. We will not be able to meet every need, but we can respond faithfully to opportunities God places before us. Christ's love is the pattern for this walk, and His grace gives us a reason to keep growing.

Kindness is more than pleasant manners, and goodness is more than good intentions. New life in Christ should change both the words we choose and the good we are willing to do, especially when service is tiring or unnoticed.

Supporting Scriptures

- Proverbs 16:24
- Luke 6:35
- Micah 6:8
- Titus 3:4-8
- 1 Thessalonians 5:15

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Ephesians 4:29. What kind of speech should be removed? What should guide the words we choose instead?

2. Read Ephesians 4:30–32. Name three attitudes or behaviors to put away. What should replace them?

3. Read Ephesians 5:1–2. Complete the thought: Walk in _____, following the example of _____. How is His love described?

4. Read Galatians 6:9–10. Why should believers keep doing good? To whom should they do good when they have opportunity?

Digging Deeper

5. What standard does Ephesians 4:29 give for deciding whether words should be spoken?

6. How do bitterness, anger, slander, kindness, compassion, and forgiveness reveal what is happening in the heart?

7. Why does Ephesians 5:1-2 connect walking in love with imitating God?

8. What does Galatians 6:9 teach about doing good when results are not immediate?

9. How can we distinguish genuine kindness from people-pleasing or seeking recognition?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. Do my words usually leave people stronger, wounded, confused, or encouraged?

12. How can kindness remain truthful instead of becoming flattery?

13. What opportunity to do good have I been overlooking because it seems small?

Part III - Real-Life Application

Walking in the Spirit Scenario

Someone makes an embarrassing mistake in front of a group, and others begin joking about it.

14. How could joining the jokes affect the person?

15. What would truthful and kind speech sound like?

16. How could you protect dignity without pretending the mistake did not happen?

17. What practical help might be appropriate?

18. What motive should guide your response?

Words That Give Grace

- Is it true?
- Is it necessary?
- Will the way I say it build up or tear down?
- Does this moment require speaking, listening, or serving?

Part IV - Personal Heart Check

1. What speech habit most needs to change?

2. What helpful habit could replace it?

3. When are you most tempted to use harsh, sarcastic, or careless words?

4. Whose need could you meet quietly this week?

5. Are you weary in doing good because appreciation has been limited?

6. Complete: Because I have been saved, I will use my words and actions to _____.

LESSON 6 • AFTER-STUDY HOMEWORK

Kindness and Goodness

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read Ephesians 4:25-5:2, Galatians 6:1-10, Proverbs 15:1-4, and Titus 3:1-8.

Assignment 2

Practice one deliberate change in speech for one week.

Assignment 3

Complete one manageable act of service that meets a real need without seeking recognition.

Assignment 4

Record one conversation in which you chose words that built up rather than tore down.

Assignment 5

Write: How are kindness and goodness evidence of my new life in Christ?

Scripture Memory Challenge

Ephesians 4:32

Prayer Focus

Lord, make my speech helpful, my heart kind, and my service sincere.

Next-Class Check-In

- What changed in your speech?

- What act of goodness did you practice?
- What did you learn about serving without recognition?

LESSON 7 • February 13, 2027

Faithfulness

Main Text: Luke 16:10-13 and Matthew 25:14-23

Spiritual Focus

Practice trustworthy care of the responsibilities God gives.

Lesson Objective

Understand faithfulness as dependable stewardship of what God has entrusted to us, without comparison, divided loyalty, or dependence on recognition.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Faithfulness is seen in dependable choices, including those that receive little recognition. In Luke 16, Jesus connects trustworthiness in small matters with larger responsibilities and challenges divided loyalty. In Matthew 25, the servants receive different amounts, yet the faithful servants receive the same commendation. The parable directs attention to responsible use of what has been entrusted, not comparison with another person's portion. For us, that may involve time, resources, abilities, or commitments. We serve from gratitude for God's grace. When we fall short, faithfulness includes honesty, repentance, and taking the next responsible step.

Faithfulness is often revealed in ordinary, repeated choices. God does not ask us to imitate another person's assignment. He calls us to steward what He has entrusted to us with honesty, consistency, gratitude, and undivided loyalty.

Supporting Scriptures

- 1 Corinthians 4:2
- Colossians 3:23-24
- Proverbs 28:20
- 2 Timothy 2:13
- Galatians 6:4-5

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Luke 16:10. Complete the principle: A person faithful in _____ is also faithful in _____.

2. Read Luke 16:11–13. What does Jesus teach about trustworthiness and trying to serve two masters?

3. Read Matthew 25:14–18. Did each servant receive the same amount? What did the first two servants do with what they received?

4. Read Matthew 25:19–23. Compare the master’s words to the first two servants. What does this suggest about faithful service?

Digging Deeper

5. Why does Jesus connect faithfulness in small matters with larger responsibilities?

6. What forms of divided loyalty can interfere with faithfulness?

7. Why is it significant that the servants in Matthew 25 received different amounts?

8. What was similar about the master’s commendation to the first two servants?

9. How can repentance and taking the next responsible step be part of faithfulness after failure?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. Where am I tempted to compare my assignment with someone else's?

12. Do I remain dependable when no one is watching or praising me?

13. What does faithfulness look like with my time, resources, abilities, relationships, and commitments?

Part III - Real-Life Application

Walking in the Spirit Scenario

You have committed to a responsibility, but a more exciting opportunity appears at the same time. No one may notice if you quietly abandon the first commitment.

14. What competing loyalties are present?

15. What does faithfulness require?

16. If the commitment truly must change, what would honest communication look like?

17. How does comparison or desire for recognition influence the decision?

18. What next responsible step should be taken?

Faithfulness Without Comparison

- What has God actually entrusted to me?
- What am I responsible for today?
- Am I measuring faithfulness by obedience or by someone else's results?

Part IV - Personal Heart Check

1. What responsibility needs more consistent attention?

2. Is there a commitment you need to keep, clarify, or honestly renegotiate?

3. Where have you been faithful in small things?

4. Where has comparison distracted you from your own assignment?

5. What has God entrusted to you in this season?

6. Complete: Because I have been saved, I will be faithful with _____.

LESSON 7 • AFTER-STUDY HOMEWORK

Faithfulness

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read Luke 16:10-13, Matthew 25:14-30, 1 Corinthians 4:1-5, and Colossians 3:22-24.

Assignment 2

Choose one manageable responsibility and make a specific follow-through plan.

Assignment 3

If another person is affected, communicate clearly about your commitment or needed adjustment.

Assignment 4

Keep a seven-day faithfulness log of one small responsibility completed consistently.

Assignment 5

Write: How does faithfulness honor God even when the task seems ordinary?

Scripture Memory Challenge

1 Corinthians 4:2

Prayer Focus

Father, thank You for what You have entrusted to me. Give me a willing and dependable heart.

Next-Class Check-In

- What responsibility did you follow through on?

- Where did comparison try to distract you?
- What did faithfulness require?

LESSON 8 • February 27, 2027

Gentleness and Self Control

Main Text: Galatians 6:1-5 and Titus 2:11-14

Spiritual Focus

Respond gently to others and let God's grace train your choices.

Lesson Objective

Learn to combine gentleness with truth and self-control with grace, especially in correction, conflict, temptation, and emotionally charged moments.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Galatians describes restoring a person who has fallen into sin with gentleness and careful attention to our own vulnerability. The aim is to help, not to humiliate. Titus teaches that God's grace trains believers to turn from ungodliness and live with self-control. Grace both welcomes us and reshapes our conduct. Gentleness can include a clear correction, and self-control can include pausing before speaking or leaving a heated conversation until it can be addressed calmly. These qualities depend on God's work while involving deliberate choices. We learn to carry burdens without assuming that we are above temptation ourselves.

Gentleness is strength submitted to God, not weakness. Self-control is not mere personality; Titus shows that grace trains believers to say no to ungodliness and yes to a disciplined, God-honoring life.

Supporting Scriptures

- Proverbs 15:1
- 2 Timothy 2:24-25
- James 1:19-20
- Proverbs 25:28
- 1 Corinthians 10:12-13

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Galatians 6:1. What is the goal when someone is caught in sin? What attitude and personal caution are required?

2. Read Galatians 6:2–5. What does Paul say about carrying burdens and examining our own work?

3. Read Titus 2:11–12. Complete the thought: God's _____ teaches us to reject ungodliness and live with self-control, righteousness, and godliness.

4. Read Titus 2:13–14. What hope do believers await? What kind of people did Jesus give Himself to redeem and purify?

Digging Deeper

5. What is the goal of restoration in Galatians 6:1, and how should awareness of our own vulnerability shape our tone?

6. How can carrying another person's burden coexist with examining our own work?

7. What does Titus 2 teach us that grace does in addition to forgiving us?

8. How are self-control and hope connected in Titus 2:11-14?

9. Why can gentleness require courage rather than weakness?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. What is the difference between gentle correction and avoiding necessary truth?

12. How does self-control protect relationships during heated moments?

13. What practical boundaries can help us choose obedience when we know our triggers?

Part III - Real-Life Application

Walking in the Spirit Scenario

You need to address a serious concern with someone, but you are angry and tempted either to explode or to avoid the conversation completely.

14. What is the goal of the conversation?

15. What should you examine in yourself first?

16. What tone and timing would support gentleness?

17. What boundary or pause might support self-control?

18. How can you tell the truth without humiliation?

The Spirit-Led Pause

- Pause before reacting.
- Pray for wisdom and self-control.
- Examine your own heart.
- Choose truthful, gentle words.
- Use an appropriate boundary when needed.

Part IV - Personal Heart Check

1. What tends to trigger an impulsive response in you?

2. Do you tend to explode, withdraw, send messages too quickly, or rehearse arguments?

3. What pause could help you choose wisely?

4. Is there someone you need to correct or approach with greater gentleness?

5. Where has God's grace already trained you to say no to an old behavior?

6. Complete: Because I have been saved, grace is training me to _____.

LESSON 8 • AFTER-STUDY HOMEWORK

Gentleness and Self Control

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read Galatians 6:1-5, Titus 2:11-14, James 1:19-27, and Proverbs 15:1-4.

Assignment 2

Identify one recurring trigger and plan a response: pause, pray, lower your voice, delay a message, or step away appropriately.

Assignment 3

Practice the plan and record two occasions when it helped or needed adjustment.

Assignment 4

Before correcting someone, write the goal, the truth that needs to be said, and how to communicate it gently.

Assignment 5

Write: How has God's grace been training my choices, not merely forgiving my failures?

Scripture Memory Challenge

Titus 2:11-12

Prayer Focus

God of grace, give me humility in correction and self-control in difficult moments.

Next-Class Check-In

- What trigger did you identify?
- Did your planned pause help?
- Where do you still need gentleness or self-control?

LESSON 9 • March 13, 2027

Serving One Another Through Love

Main Text: Galatians 5:13-14 and 1 Peter 4:8-11

Spiritual Focus

Use God's gifts to care for people and honor Him.

Lesson Objective

Recognize that salvation and spiritual gifts create opportunities to serve others through love, stewardship, hospitality, and dependence on God's strength.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Christian freedom creates opportunities to serve through love. First Peter connects love, hospitality, and the use of gifts within the believing community. Every gift is received through grace and entrusted for the benefit of others. Some service is visible, while much happens quietly through encouragement, practical help, and welcome. Peter directs both speaking and serving toward God's glory through Jesus Christ. We do not need to wait until we feel impressive or fully equipped to begin with a manageable act of care. We can listen to needs, work with others, and depend on the strength God supplies.

Christian freedom turns outward in service. Gifts, resources, opportunities, and strength are entrusted by grace for the benefit of others and the glory of God. Faithful service begins by listening rather than assuming what people need.

Supporting Scriptures

- Mark 10:43-45
- Romans 12:4-8
- Philippians 2:3-4
- Hebrews 6:10
- 1 Corinthians 12:4-7

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Galatians 5:13–14. How should freedom be used? What command expresses love for a neighbor?

2. Read 1 Peter 4:8–9. What attitudes should shape love and hospitality? How might grumbling undermine a welcoming act?

3. Read 1 Peter 4:10. Complete the thought: Use the gift you have _____ to _____ others. What does stewardship imply?

4. Read 1 Peter 4:11. Where should the strength for service come from, and who should receive the glory?

Digging Deeper

5. How does Christian freedom become an opportunity to serve rather than to focus on self?

6. Why does 1 Peter connect love, hospitality, and gifts?

7. What does it mean to be a steward rather than an owner of a gift?

8. Why does Peter emphasize serving with the strength God supplies?

9. How can quiet, ordinary service glorify God as much as visible ministry?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. What ability, resource, experience, or opportunity has God placed in my hands?

12. Am I waiting to feel impressive before I serve?

13. How can listening to people's actual needs make service more loving and responsible?

Part III - Real-Life Application

Walking in the Spirit Scenario

Your class wants to help someone in need, but several people immediately suggest solutions before anyone has asked what would actually be helpful.

14. Why can assumptions make service less effective?

15. What questions should be asked first?

16. How can privacy and dignity be protected?

17. How should roles be agreed upon?

18. How can the group depend on God's strength rather than recognition?

Serve by Listening First

- What is the actual need?
- What would preserve dignity?
- What role can I responsibly fulfill?
- What support or partnership is needed?

Part IV - Personal Heart Check

1. What kind of service brings you joy?

2. What kind of service do you tend to avoid?

3. What resource or ability could you offer right now?

4. Do you serve differently when no one will know?

5. Where do you need support to serve responsibly?

6. Complete: Because I have been saved, I will use what God has entrusted to me to serve _____.

LESSON 9 • AFTER-STUDY HOMEWORK

Serving One Another Through Love

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Read Galatians 5:13-14, 1 Peter 4:7-11, Romans 12:3-13, and Mark 10:42-45.

Assignment 2

Identify one real need by listening before deciding what to do.

Assignment 3

Complete one manageable act of service individually or with others.

Assignment 4

Record what you contributed, what you learned, and how you protected the other person's dignity and privacy.

Assignment 5

Write: How does serving others through love demonstrate the salvation I have received?

Scripture Memory Challenge

1 Peter 4:10

Prayer Focus

Lord, show me where to serve and supply the strength I need to serve in love.

Next-Class Check-In

- What need did you respond to?
- What did you learn by listening first?
- How did you depend on God's strength?

LESSON 10 • March 27, 2027

Continuing to Grow and Bear Fruit

Main Text: Colossians 1:9-12 and 2 Peter 1:3-8

Spiritual Focus

Recognize God's work and establish a practical plan for continued growth.

Lesson Objective

Recognize God's work throughout the study, celebrate growth honestly, and establish a practical plan for continued dependence, obedience, and fruitfulness.

Central Question

What should be different in my daily walk because I have been saved?

Biblical Foundation

Paul prays that believers will know God's will and live in ways that please Him, bearing fruit and growing in their knowledge of Him. Second Peter begins with God's provision and then urges believers to make every effort to grow in character. Dependence and effort belong together: we respond to what God supplies. Completing a packet is one step in a continuing walk with Christ. In this final lesson, we will remember what we have learned, give thanks for growth, and identify a next step. We can celebrate progress honestly while acknowledging the areas where we still need help.

The end of a class is not the end of discipleship. Scripture holds together God's provision and our response: He supplies what we need, and we make every effort to grow. We celebrate progress without pretending the work is finished.

Supporting Scriptures

- Philippians 1:6
- John 15:4-5
- Galatians 6:9
- Hebrews 10:23-25
- 1 Timothy 4:7-8

Part I - Study the Scriptures

Begin with the original study questions from the core packet. Read the entire assigned passage before answering.

1. Read Colossians 1:9–10. What does Paul ask God to give the believers? What results does he desire in their lives?

2. Read Colossians 1:11–12. What does God’s power equip believers to practice? What response accompanies their inheritance?

3. Read 2 Peter 1:3–4. What has God provided for life and godliness? How does this encourage dependence on Him?

4. Read 2 Peter 1:5–8. Complete the sequence: faith, goodness or virtue, _____, self-control, perseverance, godliness, mutual affection, and _____. What does verse 8 say about growth in these qualities?

Digging Deeper

5. How do knowledge of God’s will, a worthy walk, fruitfulness, and growing knowledge of God connect in Colossians 1?

6. What does God’s power equip believers to practice according to Colossians 1:11-12?

7. What has God already provided according to 2 Peter 1:3-4?

8. Why does Peter still call believers to make every effort in verses 5-8?

9. How do dependence on God and intentional effort belong together without turning growth into an attempt to earn salvation?

Part II - Salvation and Our Daily Walk

10. What should be different in my daily walk because I have been saved?

11. Where have you seen the clearest evidence of growth during this study?

12. What area still requires deliberate attention and dependence on Christ?

13. Who can encourage you and lovingly hold you accountable after the class ends?

Part III - Real-Life Application

Walking in the Spirit Scenario

The study is ending, and you feel encouraged by growth but also aware of areas that have not changed as quickly as you hoped.

14. Why is it important to celebrate grace without pretending growth is complete?

15. How can discouragement tempt us to stop practicing what we learned?

16. What does faithful continuation look like?

17. Who could walk with you in your next season of growth?

18. What one next step is clear enough to begin now?

Growth Beyond the Workbook

- One truth to keep believing.

- One habit to keep practicing.
- One relationship to strengthen.
- One person for accountability.
- One date to review progress.

Part IV - Personal Heart Check

1. Which lesson challenged you most?

2. Which practice helped you most?

3. Where have you seen Christlike fruit developing?

4. What remains difficult?

5. What truth do you need to carry forward?

6. Complete: Because I have been saved, I will continue growing by _____.

LESSON 10 • AFTER-STUDY HOMEWORK

Continuing to Grow and Bear Fruit

Use the time between classes to practice the truth. The goal is not simply to complete an assignment, but to notice how Scripture is shaping your daily walk.

Assignment 1

Revisit one passage from the study that most affected you.

Assignment 2

Choose one spiritual habit to practice consistently for the next 30 days.

Assignment 3

Choose one person to check in with for encouragement and accountability.

Assignment 4

Write a 30-day plan with a start date, weekly action, and review date.

Assignment 5

At the end of 30 days, answer: What happened, what did I learn, what help do I still need, and what is my next step?

Scripture Memory Challenge

2 Peter 1:5-8

Prayer Focus

Father, thank You for Your work in me. Keep me growing, fruitful, teachable, and dependent on Christ.

Next-Class Check-In

- What will you continue for the next 30 days?
- Who will encourage you?
- When will you review your progress?

My 30-Day Growth Plan

Use this page after Lesson 10 to continue practicing what God has been developing throughout the study.

The passage I will revisit:

The spiritual habit I will practice:

The person I will check in with:

My start date:

My weekly action:

My review date:

The fruit I am asking God to develop:

Final Reflection

Growth is not a way to earn salvation. It is a grateful response to the grace God has already given us in Christ. Continue abiding, walking in the Spirit, loving, serving, and taking the next faithful step.

Closing Prayer

Father, thank You for salvation through Jesus Christ and for the continuing work of Your Spirit. Help us not merely to know Your Word, but to walk in it. Keep us close to Christ, fruitful in character, faithful in relationships, patient in difficulty, generous in service, and humble as we continue to grow. May our lives increasingly reflect the grace we have received. In Jesus' name, Amen.